CE Test

The Usefulness of Nursing Languages to Communicate a Clinical Event

CE TEST QUESTIONS

GENERAL PURPOSE STATEMENT: To familiarize the nurse with a study designed to explore the strengths and limitations of standardized nursing languages (SNLs) in the electronic health record (EHR) to communicate a clinical event.

LEARNING OBJECTIVES: After reading this article and taking this test, the nurse will be able to:

1. Describe the use of SNLs in the EHR.

2. Explain the methodology and results of the study.

1. **The EHR with EHRSNL has been associated with more accurate and timely**
   a. patient care.
   b. staffing.
   c. documentation.
   d. communication.

2. **How do SNLs enhance nursing documentation?**
   a. increase clarity
   b. increase consistencies
   c. decrease time
   d. decrease inaccuracies

3. **Nurses use SNLs to**
   a. support decision making.
   b. describe their care.
   c. determine acuity levels.
   d. provide reimbursement.

4. **All are examples of approved nursing languages *except***
   a. NADOC.   c. NIC.
   b. NANDA.   d. NOC.

5. **Research suggests that SNLs can improve healthcare by four ways, including**
   a. preventing errors.
   b. determining length of stays.
   c. decreasing healthcare costs.
   d. improving communications.

6. **Which is a limitation of SNLs described in this article?**
   a. may not capture subtle patient status changes
   b. may not capture interdisciplinary terms
   c. takes a long time to learn
   d. is costly to implement

7. **Effective communication between nurses during patient handoffs has the potential to decrease**
   a. staff time.
   b. patient safety risks.
   c. lengths of stays.
   d. costs.

8. **Patient deaths associated with a complication from treatment is defined as failure to**
   a. communicate.   c. treat.
   b. document.   d. rescue.

9. **Which theory was used as the conceptual framework for this study?**
   a. Modes of Communication Theory
   b. Elements of Information Theory
   c. Language and Information Theory
   d. Influencing Information Technology Theory

10. **According to the conceptual framework used for this study, redundancy**
    a. increases information.
    b. decreases information.
    c. increases noise.
    d. decreases noise.

11. **How many nurses participated in the study?**
    a. 18   c. 58
    b. 38   d. 78

12. **The most frequent clinical events captured for this study included**
    a. falls.
    b. high pain levels.
    c. low blood pressures.
    d. changes in mental status.

13. **Which language category emerged from the study's thematic units?**
    a. details
    b. comprehensiveness
    c. similarities
    d. documentation

14. **Participants generally perceived that SNLs support**
    a. professional separation.
    b. ease of use.
    c. care planning.
    d. semantics.

15. **Results of the study demonstrated that SNLs restricted communication through fostering inaccuracies and**
    a. semantic challenges.
    b. technical challenges.
    c. professional separation.
    d. administrative separation.

16. **Receiving nursing perceived that SNLs confounded communication through**
    a. semantics.
    b. lacking descriptiveness.
    c. fostering inaccuracies.
    d. professional separation.

17. **Documenting and receiving nurses perceived the SNL as**
    a. easy to use.
    b. not easy to use.
    c. too legal.
    d. too medical.

18. **The implications of the findings are that SNLs may do which to nurse-to-nurse communication of a clinical event?**
    a. enhance
    b. support
    c. constrain
    d. prevent

CE Enrollment Form

CIN: Computers, Informatics, Nursing, **February 2012**

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CIN0212A

A **Registration Information:**

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B **Test Answers:** Darken one for your answer to each question.

	A	B	C	D			A	B	C	D			A	B	C	D			A	B	C	D			A	B	C	D			A	B	C	D
1.	○	○	○	○		4.	○	○	○	○		7.	○	○	○	○		10.	○	○	○	○		13.	○	○	○	○		16.	○	○	○	○
2.	○	○	○	○		5.	○	○	○	○		8.	○	○	○	○		11.	○	○	○	○		14.	○	○	○	○		17.	○	○	○	○
3.	○	○	○	○		6.	○	○	○	○		9.	○	○	○	○		12.	○	○	○	○		15.	○	○	○	○		18.	○	○	○	○

C **Course Evaluation**

	A	B
1. Did this CE activity's learning objectives relate to its general purpose?	❏ Yes	❏ No
2. Was the journal home study format an effective way to present the material?	❏ Yes	❏ No
3. Was the content relevant to your nursing practice?	❏ Yes	❏ No

4. How long in minutes did it take you to read the article___, study the material___, and take the test ___?

5. Suggestion for future topics_____

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