

## The Usefulness of Nursing Languages to Communicate a Clinical Event

### Instructions:

- Read the article on page 82.
- Take the test, recording your answers in the test answers section (Section B) of the CE enrollment form. Each question has only one correct answer.
- Complete registration information (Section A) and course evaluation (Section C).
- Mail completed test with registration fee to: Lippincott Williams & Wilkins, CE Group, 2710 Yorktowne Blvd., Brick, NJ 08723.
- Within 4–6 weeks after your CE enrollment form is received, you will be notified of your test results.
- If you pass, you will receive a certificate of earned contact hours and answer key. If you fail, you have the option of taking the test again at no additional cost.
- A passing score for this test is 13 correct answers.
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- No Internet access? Call 1-800-787-8985, for other rush service options.
- Questions? Contact Lippincott Williams & Wilkins: 1-800-787-8985.

**Registration Deadline:** March 31, 2014

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### Disclosure Statement:

The authors have disclosed that they have no financial relationships related to this article.

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## CE TEST QUESTIONS

**GENERAL PURPOSE STATEMENT:** To familiarize the nurse with a study designed to explore the strengths and limitations of standardized nursing languages (SNLs) in the electronic health record (EHR) to communicate a clinical event.

**LEARNING OBJECTIVES:** After reading this article and taking this test, the nurse will be able to:

- Describe the use of SNLs in the EHR.
- Explain the methodology and results of the study.
  - The EHR with EHRSNL has been associated with more accurate and timely
    - patient care.
    - staffing.
    - documentation.
    - communication.
  - How do SNLs enhance nursing documentation?
    - increase clarity
    - increase consistencies
    - decrease time
    - decrease inaccuracies
  - Nurses use SNLs to
    - support decision making.
    - describe their care.
    - determine acuity levels.
    - provide reimbursement.
  - All are examples of approved nursing languages *except*
    - NADOC.
    - NANDA.
    - NIC.
    - NOC.
  - Research suggests that SNLs can improve healthcare by four ways, including
    - preventing errors.
    - determining length of stays.
    - decreasing healthcare costs.
    - improving communications.
  - Which is a limitation of SNLs described in this article?
    - may not capture subtle patient status changes
    - may not capture interdisciplinary terms
    - takes a long time to learn
    - is costly to implement
  - Effective communication between nurses during patient handoffs has the potential to decrease
    - staff time.
    - patient safety risks.
    - lengths of stays.
    - costs.
  - Patient deaths associated with a complication from treatment is defined as failure to
    - communicate.
    - document.
    - treat.
    - rescue.
  - Which theory was used as the conceptual framework for this study?
    - Modes of Communication Theory
    - Elements of Information Theory
    - Language and Information Theory
    - Influencing Information Technology Theory
  - According to the conceptual framework used for this study, redundancy
    - increases information.
    - decreases information.
    - increases noise.
    - decreases noise.
  - How many nurses participated in the study?
    - 18
    - 38
    - 58
    - 78
  - The most frequent clinical events captured for this study included
    - falls.
    - high pain levels.
    - low blood pressures.
    - changes in mental status.

13. Which language category emerged from the study's thematic units?
- details
  - comprehensiveness
  - similarities
  - documentation
14. Participants generally perceived that SNLs support
- professional separation.
  - ease of use.
  - care planning.
  - semantics.
15. Results of the study demonstrated that SNLs restricted communication through fostering inaccuracies and
- semantic challenges.
  - technical challenges.
  - professional separation.
  - administrative separation.

16. Receiving nursing perceived that SNLs confounded communication through
- semantics.
  - lacking descriptiveness.
  - fostering inaccuracies.
  - professional separation.
17. Documenting and receiving nurses perceived the SNL as
- easy to use.
  - not easy to use.
  - too legal.
  - too medical.
18. The implications of the findings are that SNLs may do which to nurse-to-nurse communication of a clinical event?
- enhance
  - support
  - constrain
  - prevent

## CE Enrollment Form

CIN0212A

**CIN: Computers, Informatics, Nursing, February 2012**

**The Usefulness of Nursing Languages to Communicate a Clinical Event**

### A Registration Information:

Last name \_\_\_\_\_ First name \_\_\_\_\_ MI \_\_\_\_\_  
 Address \_\_\_\_\_  
 City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_  
 Telephone \_\_\_\_\_ Fax \_\_\_\_\_ email \_\_\_\_\_

Please fax my certificate to me.

Registration Deadline: March 31, 2014

Contact Hours: 2.3

Fee: \$21.95

LPN  RN  CNS  NP  CRNA  CNM  other \_\_\_\_\_

Job Title \_\_\_\_\_ Specialty \_\_\_\_\_

Type of facility \_\_\_\_\_

Are you certified?  Yes  No

Certified by \_\_\_\_\_

State of License (1) \_\_\_\_\_ License # \_\_\_\_\_

State of License (2) \_\_\_\_\_ License # \_\_\_\_\_

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### B Test Answers: Darken one for your answer to each question.

- | A                        | B                     | C                     | D                     | A                        | B                     | C                     | D                     | A                        | B                     | C                     | D                     | A                         | B                     | C                     | D                     | A                         | B                     | C                     | D                     | A                         | B                     | C                     | D                     |
|--------------------------|-----------------------|-----------------------|-----------------------|--------------------------|-----------------------|-----------------------|-----------------------|--------------------------|-----------------------|-----------------------|-----------------------|---------------------------|-----------------------|-----------------------|-----------------------|---------------------------|-----------------------|-----------------------|-----------------------|---------------------------|-----------------------|-----------------------|-----------------------|
| 1. <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 4. <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 7. <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 10. <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 13. <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 16. <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 5. <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 8. <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 11. <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 14. <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 17. <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 6. <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 9. <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 12. <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 15. <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 18. <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

### C Course Evaluation

- |   | A                            | B                           |
|---|------------------------------|-----------------------------|
| 1. Did this CE activity's learning objectives relate to its general purpose?                                    | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| 2. Was the journal home study format an effective way to present the material?                                  | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| 3. Was the content relevant to your nursing practice?   | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| 4. How long in minutes did it take you to read the article____, study the material____, and take the test ____? |                              |                             |
| 5. Suggestion for future topics _____   |                              |                             |

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